



POLICY

SAFETY & WELLBEING OF STUDENTS LEARNING WITH AN EXTERNAL PROVIDER

RATIONALE

Mansfield Secondary College aims to create and maintain a learning environment that facilitates development of the whole person and to promote a healthy, supportive and secure environment for all students. The school offers programs to enable students to further their learning by complementing classroom lessons with experts and resources from outside the immediate school community. Management and school council expect that staff, including contractors and volunteers, visitors and children are proactive in ensuring the safety of children at all times.

AIMS

All students have the right to feel and be safe in the framework of programs offered by Mansfield SC and in those offered by external providers.

IMPLEMENTATION

Goals

The school is a positive environment in which all teachers assume responsibility for student welfare, endeavouring to provide successful experiences for all students, where students feel and are safe and secure in a supportive environment and where a sense of belonging and wellbeing is strengthened. The students will learn in a variety of contexts.

Safety and Welfare of Students learning with an External Provider

Mansfield SC accepts a duty of care to students accessing an external provider. The school will ensure regulations relating to VIT registration, appropriate qualifications and supervision will be observed. Where the school deems a learning environment to be in accordance with the learning, social and emotional development of the student, and where staff do not have VIT registration, the school will provide appropriate supervision of our students.

Management will take appropriate steps to ensure that child safety is considered in the recruitment, selection of staff (including contractors and volunteers). This will involve:

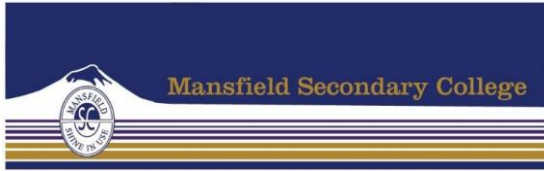
- Working with Children Check Status, or similar check;
- Proof of personal identity and any professional or other qualifications;
- The Person's history of work involving children; and
- References that addresses the person's suitability for working with children.

The college will do what is practicable to supervise, monitor and assess a job occupant's suitability for child connected work.

Strategies

The school may access outside services to provide support for students and staff, which may include:

- Psychologists
- Counsellors
- Teachers
- Mentors
- Tutors
- Social workers
- Health care professionals



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The College Council must approve all external providers.

Co-ordination of the external providers will rest with the Principal Class Officers.

- All external providers must meet all regulatory requirements.
- The College Council will ensure that professional indemnity, public liability, building and contents and any other necessary insurance to cover the needs of programs offered by external providers is met by the provider if offered off site.
- Students will attend programmes offered by external providers only with the express prior written consent of their parents.
- Students who do not attend an activity provided by an external provider during school hours will be provided with suitable alternative activities.

Policy and procedures in relation to working with outside providers is to be governed by a local MoU reflecting the unique local nature of the arrangement, funding considerations and any special needs required by the student that can include considerations in relation to behaviour, medication and travel arrangements.

EVALUATION

This policy will be reviewed as part of the College's three-year review cycle.