

### **RATIONALE**

To ensure that Mansfield Secondary College provides a safe, secure, supportive and stimulating environment that is responsive to the social, emotional, and learning needs of all members of the school community.

To encourage cooperation, respect and consideration for and between all members of the school community.

To support and encourage all students in their learning and development in the pursuit of excellence.

### **AIMS**

- The following school programs will support student welfare; Positive Behaviours, Student Leadership Programs, Behaviour Management Programs, Anti- Bullying Programs, School Support Services,
- All students are acknowledged and valued as individuals regardless of gender, racial, cultural, physical or intellectual differences.
- Teachers and students have a right to work in an atmosphere conducive and supportive to learning.
- Students have a right to be educated in a positive, safe, encouraging environment with expectations of care, courtesy and respect for all.
- Students have the right to be treated equally in an environment that values and encourages tolerance, inclusion, integrity and diligence.
- Students have a right to interact with each other free from intimidation.
- The school has a responsibility to identify students at risk both socially and academically and to devise programs to support these students.
- The school has a responsibility to ensure that processes address students with specific learning needs at both ends of the scales.
- The school has a responsibility to ensure that welfare processes refer students to agencies when appropriate.
- To develop in student's, resilience and independence within their community and relationships.

### **IMPLEMENTATION**

In line with the framework for Student Support Services for Victorian Government Schools, the implementations of the approaches to student welfare at Mansfield Secondary College are based on effective practices at each of the following levels.

Primary Prevention Strategies at this level include:

- Building mutual respect and promote safety at school.
- Implementing comprehensive and inclusive curriculum to engage all students in an innovative and creative learning and teaching environment.
- Maintaining excellent school attendance.
- Encouraging supportive relationships.
- Implementing effective social skills through the Positive Behaviour Program School wide.
- Involving parents/families and communities.
- Ensuring a smooth transition from primary school to MSC.
- A whole school approach to drug education based on harm minimization.
- Engaging parents and families in their child's education so that we can:
  - Identify strengths in family relationships that may be utilised to support student learning

- Identify family-related barriers to learning and engagement
- Help parents to gain a greater understanding of and ability to support their children's learning and development.

### Intervention

- Providing SSG (Student Support Group) meetings to set goals and review progress.
- Linking to appropriate support staff/agency.
- Monitoring and evaluating academic and social progress.

### Postvention

The College has a range of services to support Postvention responses to the welfare of each student. These include First Aid facilities, School Counsellors and a School Chaplain.

Young people experience incidents, which are extraordinary and are beyond a student's normal coping abilities. Strategies at this level include:

- Emergency response plans.
- Providing counselling and support utilising Student Services within DET.
- Monitoring recovery and evaluate plans.

### Policy

The College has a range of policies that address the welfare and wellbeing of our students. These include:

- Bullying and Harassment (including cyberbullying) Policy
- Procedural fairness processes in dealing with grievances.
- Anaphylaxis Policy
- Child Protection Reporting Policy
- Emergency Management Plan
- Critical Incident Management Plan
- Care Arrangements for Ill Students Policy
- Registers for accidents, injuries and illnesses.
- Use of ICT Policy
- On-Site Supervision Policy
- Camps Policy, Excursions Policy and Incursion Policy.
- Safety and Wellbeing of Students Learning with External Providers Policy.
- Distribution of Medication Policy and Procedures. This includes records of students' medical conditions and management.
- Emergency bushfire management plan.
- Student Engagement and Inclusion Policy.
- Attendance Monitoring Policy.

### **EVALUATION**

This policy will be reviewed as part of the College's three-year review cycle.